**Severe Weather Project**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Steps for the project:

* Step 1: Choose a severe weather (tornadoes, hurricanes, blizzards, drought, flooding, dust storms/sand storms, ice storms, tsunamis, typhoons) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Step 2: RESEARCH: Begin gathering information for your project. Answer the questions of each section using your own words. Use a journal to keep track of your information
* Step 3: Brainstorm ideas for organizing your project. Be creative!
* Rough Sketch: Plan out your project with a rough sketch. What will be included on each page?
* Final product: Create your final copy of the project – book, PowerPoint presentation, etc.
* Finishing touches: Add pictures, color, diagrams to make it WOW.

Guidelines:

1. Make sure that your project has a Title

* Include your name and date
* Describe your weather phenomenon (definition)

1. Frequency of the Severe Weather

* Time of year/season that it occurs (temperature etc.)

1. Cause of the severe weather

* How does it form? What conditions are needed for type of weather to form?

1. Where does it happen in the world? Where is it most common? (include a map to show location)
2. Dangers associated with the severe weather – how powerful is this type of weather? What damage can it create?
3. Safety: How people can keep safe from this type of weather. Explain what individuals can do to protect themselves.
4. **Extreme case** (mention one or two extreme cases that have occurred) – name of the event (if there is one), date/location where it occurred, description of damage done to the area
5. **Picture or drawing**: Include at least one picture or drawing of the severe weather. If the picture is not your own, make sure you cite where it is from.
6. Other interesting facts
7. **My Reflection** – what I learned and what I found to be the most interesting
8. **Reference page**: What websites, books and other sources I used for my project.

**Useful websites:**

<https://www.weatherwizkids.com/weather-safety.htm>

<http://teacher.scholastic.com/activities/wwatch/>

<http://kidsahead.com/subjects/5-extreme-weather>

<https://www.ducksters.com/science/dangerous_weather.php>